



ANNOUNCING

Central Florida Branch SCHOLARSHIPS FOR SECONDARY AND COLLEGE TEACHERS SUMMER STUDY 2010

The English-Speaking Union of the United States is a non-profit, non-political educational organization whose mission is to promote scholarship and the advancement of knowledge through the effective use of English in an expanding global community.

Since its inception in 1960, the Central Florida Branch of the English-Speaking Union has awarded scholarships to local secondary and college teachers for summer study in Great Britain. Again this year, the Central Florida Branch will award scholarships to instructors of English, humanities, drama, or history to engage in three weeks of formal study in the British Universities Summer Schools Program at the Universities of Oxford and Edinburgh and Shakespeare's Globe in London. **Scholarships of up to \$6,000 will cover airfare, tuition, residence, board, and some incidental expenses.**

Awards will also be granted to teachers in the above disciplines for independent study in the United Kingdom in their teaching fields. Candidates for the independent study scholarships must identify, outline, and justify the scholarly objective of the study and identify related expenses. **These awards range from \$2,000 to \$6,000.**

The English-Speaking Union scholarships and study grants are made possible through the Drey Endowment of the Central Florida Branch. Thanks to the major bequest of Jessie and Eugene Drey, as well as other bequests and contributions from members, the Central Florida Branch continues to provide a wide range of programs for students and educators in Central Florida.

Please read the following instructions carefully.

1. Applications should be received **no later than Friday, January 15, 2010.** Please mail your **hardcopy application** *with all required documents* to:

Ms. Lisa Nix
910 Grover Avenue
Winter Park, FL 32789
e-mail: lisanix@me.com (use for questions only)

2. Interviews will be held only on **Saturday, February 6, 2010** and are by invitation only. Applicants invited to an interview will be notified by phone on January 30, 2010 and must be available on Saturday, February 6th as that is the only date interviews are scheduled.



3. We want each applicant to fully understand the requirements of accepting a summer-study scholarship; therefore, below is additional information for the applicant's consideration.
- Scholarships are offered only to educators in the Central Florida, tri-county area, which includes: Orange, Osceola, and Seminole counties.
 - Applicants must have completed **at least three years of full-time teaching** in one of the areas in which the scholarships are offered.
 - Applicants must intend to remain in the classroom for **at least three years here in Central Florida** following their summer study as the purpose of granting teachers this experience is for them to take the knowledge gained back into the classroom and actively share it with students.
 - The scholarship programs are intensive and demanding. Travel to a foreign country requires stamina and diplomacy coupled with a willingness to learn about the customs of other cultures.
 - A valid US passport is required for travel and Visa application may be required.
 - The scholar's role, as well as that of being a student, is to be an ambassador for both the English-Speaking Union and the teaching profession.
 - Each successful applicant will sign a contract with the E-SU, Central Florida Branch wherein s/he agrees to repay the entire scholarship amount if for any reason s/he fails to fulfill **any or all** of the course of study.
 - All successful applicants are required to attend an award reception **Sunday, February 21, 2010 at 4:00 P.M.** at the University Club in Winter Park when scholarships will be presented.
 - All successful applicants are required to attend a mandatory E-SU meeting, **Monday, December 6, 2010 at 5:00 P.M.** and offer an 8-10 minute presentation highlighting her or his summer experience.
 - Each successful applicant is expected to become an active member in the English-Speaking Union, Central Florida Branch. Membership for 2010-11 will be paid by the Central Florida Branch as part of the scholarship.



**APPLICATION
ENGLISH-SPEAKING UNION SCHOLARSHIP
2010 BRITISH UNIVERSITIES SUMMER SCHOOL FELLOWSHIPS**

Name _____

Address _____

Telephone-Home or Cell _____ Work _____

E-mail _____

Present Teaching Position and School _____

Department _____

Program Choice for Summer Study _____

Please submit this form and the following documents:

1. **Essay:** The English-Speaking Union Scholarships are intended to enhance the personal and professional qualifications of the recipients and to benefit their schools and students. Write a one-page essay as to how you see yourself fulfilling these intentions.
2. **Curriculum Vitae** citing academic credentials, teaching, and travel experience.
3. **Official college transcripts** showing courses taken and grades earned.
4. **Letter of Endorsement** from school principal, department chair, or academic advisor.

Scholars' Responsibilities:

Upon completion of their studies, scholars are committed by contract to submit to the scholarship chair a written evaluation of their experiences and their personal and professional gains. Recipients of E-SU Scholarships will be expected to attend two special meetings of the English-Speaking Union and to present a planned program to branch members based on their experience. Scholars are also asked to make a presentation on their course of study to colleagues in a formal, professional venue. It is expected that recipients will join and become active in the ES-U Central Florida Branch.

Applicant's Signature _____ Date _____

Completed **hardcopy applications with all documents** are due **no later than January 15, 2010** and should be sent to:

Ms. Lisa Nix
910 Grover Avenue
Winter Park, FL 32789



BRITISH UNIVERSITIES SUMMER SCHOOLS 2010
Summer Study Scholarships in the United Kingdom
Sponsored by the English-Speaking Union of the United States

COURSE OFFERINGS

I. Shakespeare's Globe, London

Dates TBA (Generally, this program is offered during the month of July.)

Teaching Shakespeare Through Performance

This program includes lectures by members of the Globe's artistic staff, master teachers, scholars and theater practitioners from Britain and the U.S.A., as well as guest workshop leaders in theater and education from other English-speaking countries. The emphasis of the course will be on the experiential and transformational nature of the work done at and on the Globe stage and its impact upon teaching and presenting Shakespeare.

II. University of Oxford-Exeter College, July 2010

English Literature

This program of study provides access to a variety of significant literary figures and movements. Ranging from the splendors of Medieval and Renaissance literature to the exciting diversity of contemporary British fiction, it offers insights into six productive centuries of English literature.

History, Politics, and Society

This program offers a range of courses in History, Politics, and Sociology of Britain and Europe, from the making of modern British politics to the dramatic changes in post-Soviet Russia and the evolution of the European Union.

III. The University of Edinburgh, Scottish Universities International Summer School, July 2010

Text and Context: British and Irish Literature from 1900 to the Present

This course presents an overview of twentieth century literature which seeks to understand British and Scottish culture against a background of social and political change.



HIGHLIGHTS FROM SUMMER

The following statements were written by some of our English-Speaking Union Scholars from Central Florida.

“Whether I was in lecture hall, studying at the Bodleian, walking the cobblestone streets, presenting in a seminar class, having tea with a tutor, watching a Shakespearean play, talking with another teacher or student, having a Pimms in a pub, or exploring a cathedral, I was learning!”

Michele L. Dershimer, Lake Mary High School, reflecting on studying Oxford University (British Literature)

“. . . perhaps the most important part of this whole experience was the interaction with people from so many different backgrounds I had the opportunity to live for a month in a way I would have never imagined possible.”

Alison Eckenroad, Union Park Middle School, writing about her experiences at Oxford University (History, Politics, and Society)

“Performing on the Globe stage during our midnight matinee was the highlight of the trip. I was able to be both actor and audience member as I watch my fellow actors’ performances. . . . This truly reinforced my belief that literature is meant to be owned by the reader/viewer and that each person’s interpretation of a given text is valuable and valid.”

Erin O’Brien, Valencia Community College, reflecting on her experience at the Globe Theater, London

“Not everything at Oxford was books and papers . . . I experienced four Shakespearean plays in Stratford, the Globe and Oxford; a pilgrimage to an exhibit on the Canterbury Tales and Beckett’s shrine at the cathedral; a debate on the war in Iraq; a visit to ancient Stonehenge; tours of Windsor and Blenheim Palaces; and, attended a costume ball where I dressed up as Jane Austen! These experiences broadened the scope of my education at Oxford and will provide the basis of much (of my) reading material in the years to come.”

Abigail Gjertsen, Winter Springs High School, writing about the field trips during her Oxford course.