

Shirley

From: "Kaywell, Joan" <Kaywell@tempest.coedu.usf.edu>
Sent: Thursday, October 09, 2008 9:01 AM
Subject: FCTE Newsbox

Dear FCTE Members,

With the annual FCTE Professional Development Institute (PDI) just around the corner, I wanted to again express my sincerest thanks for allowing me to serve as your President this year. I have three bits of information to share with you: 1) an attached program preview of next week's PDI, 2) two vacancies on the FCTE Board that I hope you will entertain, and 3) a scholarship opportunity for Central Florida educators.

Please travel safely next week, and if you are not attending, please continue your FCTE membership and recruit others to join. Please visit www.fcte.org for more information.

FCTE VACANCIES

The positions of **Professional Development Institute Exhibits and Vendors Chair** and **Public Relations Chair** on the FCTE Board of Directors this fall will be open. If you are interested in serving, please send a letter of intent, resume, and reference letter/s to Jan Graham, graham@leon.k12.fl.us. Board of Directors should have been FCTE members for at least two years. After appointment, FCTE Board of Directors members must become members of NCTE.

Professional Development Institute Exhibits and Vendors Chair Duties:

1. Send out sponsorship letter and application, along with a letter and application for advertising space in the conference program.
2. Record vendor slots on a first come, first served basis, leaving select table areas for large vendors.
3. Send money to the treasurer.
4. Communicate with conference chair and treasurer about receipt of money and vendor information
5. Maintain a current list of vendor information.
6. Provide and monitor a map of vendor locations for the conference.
7. Adequately training the new Exhibits and Vendors Chair in a matter related to the operation of the office.
8. FCTE membership for at least two years.
9. Join NCTE upon appointment to FCTE board (if not already a member).
10. Attend all FCTE board meetings and conferences.

Public Relations Chair Duties:

The following duties and responsibilities are assumed by the Public Relations Chair through Board approved action:

1. Attending all FCTE Board Meetings and the annual FCTE Professional Development Institute.
2. Promoting FCTE membership through the publication of a brochure which highlights the events and activities of FCTE (one every two years).
3. Promoting the Fall FCTE Professional Development Institute by maintaining contact with county

council affiliates and helping others form county council affiliates whenever possible.

4. Assembling and/or updating the e-mail addresses of Language Arts Supervisors and English Education Professors in the State.
5. Promoting FCTE membership and the Fall FCTE Professional Development Institute by maintaining contact with English Language Arts Supervisors and English Education Professors in the State, including but not limited to the following:
 - A. **March:** Sending the FCTE Website address, membership information, and teacher award nomination forms (FCTE Teacher of the Year, FCTE Beginning Teacher of the Year, and Nancy McGee Scholarship) with a statement encouraging them to promote professional development and to nominate someone for the various awards.
 - B. **April, August, and September:** Sending the FCTE Website address, membership information, and Professional Development Institute information (including either the conference proposal form or the flyer/preview) with a statement encouraging them to promote professional development.
6. Providing information about FCTE, members' activities, and highlights of the FCTE Professional Development Institute to news agencies throughout the State.
7. Working closely with the FCTE Immediate Past President, FCTE Webmaster, and the editors of the *Florida English Journal* and the *FCTE Newsletter* to provide timely information exchange about the organization and its members.
8. Working closely with the FCTE President in co-chairing the Public Relations/Legislative Committee.
9. Adequately training the new FCTE Public Relations Chair in all matters related to the operation of the office.
10. Join NCTE upon appointment to FCTE board.

ANNOUNCING

SCHOLARSHIPS FOR SECONDARY AND COLLEGE TEACHERS SUMMER 2009

(The English Speaking Union annually funds the speaker for our FCTE Luncheon)

The English-Speaking Union of the United States is a non-profit, non-political educational organization whose mission is to promote scholarship and the advancement of knowledge through the effective use of English in an expanding global community.

Since its inception in 1960, the Central Florida Branch of the English-Speaking Union has awarded scholarships to local secondary and college teachers for summer study in Great Britain. Again this year, the Central Florida Branch will award scholarships to instructors of English, humanities, drama, or history to engage in three weeks of formal study in the British Universities Summer Schools Program at the Universities of Oxford and Edinburgh and the Shakespeare Globe Center in London. Scholarships of \$6,500 will cover airfare, tuition, residence, board, and some incidental expenses.

The English-Speaking Union scholarships and study grants are made possible through the Drey Endowment of the Central Florida Branch. Thanks to the major bequest of Jessie and Eugene Drey, as well as other bequests and contributions from members, the Central Florida Branch continues to provide a wide range of programs for students and educators in Central Florida.

Please send applications to:

-
Ms. Lisa Nix
910 Grover Avenue
Winter Park, FL 32789
e-mail: lisanix.me.com (use for questions only)

Send *hardcopy* of completed applications – with all required documentation -- no later than January 17, 2009.

Interviews are held only on Saturday, February 7th. Applicants invited to the interviews will be notified by phone on January 31st and must be available on Saturday, February 7th as that is the only date interviews are scheduled.

**APPLICATION
ENGLISH-SPEAKING UNION SCHOLARSHIP
BRITISH UNIVERSITY SUMMER SCHOOLS PROGRAM
SUMMER 2009**

Name _____

Address _____

Telephone: Home _____ Work _____

e-mail _____

Your Present Teaching Position: School _____

Department _____

Your Program Choice for Summer Study _____

Please submit with this form the following materials:

1. **Essay:** The English-Speaking Union Scholarships are intended to enhance the personal and professional qualifications of the recipients and to benefit their schools and students. *Write a one-page essay as to how you see yourself fulfilling these intentions.*
2. **Curriculum Vitae** citing academic credentials, teaching and travel experience.
3. **Official college transcripts**, showing courses taken and grades earned.
4. **Letter of Endorsement** from school principal, department chair, or academic advisor.

Scholars' Responsibilities:

Upon completion of their studies, scholars are committed by contract to submit to the scholarship chair a written evaluation of their experiences and their personal and professional gains. Recipients of E-SU Scholarships will be expected to attend two special meetings of the English-Speaking Union and to present a planned program to branch members based on their experience. Scholars are also asked to make a presentation on their course of study to colleagues in a formal, professional venue. It is expected that recipients will join and become active in the ES-U Central Florida Branch.

Applicant's Signature _____ Date _____

Completed applications are due no later than January 17, 2009 and should be sent to

**MS. LISA NIX
910 GROVER AVENUE
WINTER PARK, FL 32789**

BRITISH UNIVERSITIES SUMMER SCHOOLS, 2009

**Summer Study Scholarships in the United Kingdom
Sponsored by the English-Speaking Union of the United States**

COURSE OFFERINGS

**International Shakespeare Globe Centre, London,
Dates TBA (Generally, this program is offered during the month of July)**

Teaching Shakespeare Through Performance Institute

This program includes lectures by members of the Globe's artistic staff, master teachers, scholars and theater practitioners from Britain and the U.S.A., as well as guest workshop leaders in theater and education from other English-speaking countries. The emphasis of the course will be on the experiential and transformational nature of the work done at and on the Globe stage and its impact upon teaching and presenting Shakespeare.

The University of Oxford, July 2009

English Literature

This program of study provides access to a variety of significant literary figures and movements. Ranging from the splendors of Medieval and Renaissance literature to the exciting diversity of contemporary British fiction, it offers insights into six productive centuries of English literature.

History, Politics, and Society

This program offers a range of courses in History, Politics, and Sociology of Britain and Europe,

from the making of modern British politics to the dramatic changes in post-Soviet Russia and the evolution of the European Union.

University of Edinburgh, Scottish Universities International Summer School, July 2009

Text and Context: British Literature from 1900 to the Present

This course presents an overview of twentieth century literature which seeks to understand British and Scottish culture against a background of social and political change.

HIGHLIGHTS FROM SUMMER

The following statements were written by some of our English-Speaking Union Scholars from Central Florida.

“Whether I was in lecture hall, studying at the Bodleian, walking the cobble-stone streets, presenting in a seminar class, having tea with a tutor, watching a Shakespearean play, talking with another teacher or student, having a Pimms in a pub, or exploring a cathedral, I was learning!”

Michele L. Dersheimer, Lake Mary High School, reflecting on studying Oxford University (British Literature)

“. . . perhaps the most important part of this whole experience was the interaction with people from so many different backgrounds I had the opportunity to live for a month in a way I would have never imagined possible.”

Alison Eckenroad, Union Park Middle School, writing about her experiences at Oxford University (History, Politics, and Society)

“Performing on the Globe stage during our midnight matinee was the highlight of the trip. I was able to be both actor and audience member as I watch my fellow actors’ performances. . . . This truly reinforced my belief that literature is meant to be owned by the reader/viewer and that each person’s interpretation of a given text is valuable and valid.”

Erin O’Brien, Valencia Community College, reflecting on her experience at the Globe Theater, London

“Not everything at Oxford was books and papers I experienced four Shakespearean plays in Stratford, the Globe and Oxford; a pilgrimage to an exhibit on the Canterbury Tales and Beckett’s shrine at the cathedral; a debate on the war in Iraq; a visit to ancient Stonehenge; tours of Windsor and Blenheim Palaces; and,

attended a costume ball where I dressed up as Jane Austen! These experiences broadened the scope of my education at Oxford and will provide the basis of much (of my) reading material in the years to come."

Abigail Gjertsen, Winter Springs High School, writing about the field trips in her Oxford course.

Create peace,
me

Jean F. Kaywell, Ph.D.

2007-2008 FCTE President

ALAN Membership Secretary

Author of *Dear Author: Letters of Hope* (NCSS Notable Book and 2007 VOYA Nonfiction Honor List)

Professor of English Education

College of Education 162

University of South Florida

4202 E Fowler Avenue

Tampa, FL 33620-5650

PHONE: 813-974-3516

FAX: 813-974-3837

kaywell@tempest.coedu.usf.edu

<http://www.coedu.usf.edu/kaywell/>

Although all of us have rich ethnic identities and yet we all are uniquely individual, we are without discrimination bound together by a common humanity.--JFK

WHEN THE POWER OF LOVE OVERCOMES THE LOVE OF POWER, PEACE WILL COME TO THE WORLD.--anonymous

"You cannot live against your gifts. . . . Books give you a feeling of reality."--Cornelia Funke